

(11th Grade)IBCC Contemporary Literature & Approaches to Learning (ATL)-I

Course Description: Contemporary Literature is a year-long course designed to give IBCC students a chance to explore modern and contemporary texts of multiple genres and modes. It is a year-long course that is reading and writing intensive; literature is focused on IBCC approaches to learning (ATL) foundational skills to actively engage the student in ethical and critical thinking, reflection, analysis, and application congruent to 21st Century skills needed in the work force and higher education. Students who take this class will be exposed to various types of fiction and nonfiction that is connected to contemporary issues. Students will be required to participate in class discussions, reflective journals, student portfolios, and essays focused on a variety of texts, as well as their CTE course of study. College readiness is greatly promoted throughout the course. Some texts may contain mature content and require mature audiences. IBCC students are required to complete ATL II their Senior Year (English credit will be allotted for the 11th grade year only.)

Course Title: IB Approaches to Learning 1 (Concurrent with contemporary literature)

Course Description: This introduction to the International Baccalaureate Career-related Certificate (IBCC) core (the reflective project, critical thinking, and service learning) is a requirement for all IBCC candidates. This course will promote and model reasonable and reflective thinking, personal development, and the acquisition of practical skills. The course emphasizes 21st century life skills of leadership, ethics, accountability, adaptability, personal productivity, personal responsibility, people skills, self- direction, and social responsibility. This course serves as the foundation for the junior year for all students in an IBCC academy.

(12th Grade)Course Title: IB Approaches to Learning 2

Course Description: This introduction to the International Baccalaureate Career-related Certificate (IBCC) core (the reflective project, critical thinking, and service learning) is a requirement for all IBCC candidates. This course will promote and model reasonable and reflective thinking, personal development, and the acquisition of practical skills. The course emphasizes 21st century life skills of leadership, ethics, accountability, adaptability, personal productivity, personal responsibility, people skills, self- direction, and social responsibility. This course serves as the foundation for the senior year for all students in an IBCC academy and is a continuation of the work done during their junior year.