

PATHWAY GUIDE

## Part 1: The Big Picture

Students learn best when they have an interest in the subject and can see connections across disciplines. This contextual understanding, interdisciplinary learning and identifying of key concepts is the basis of MYP, the pedagogy by which all PHS students are taught. When a student enters PHS as a 9th grader, we want to provide direction to his/her 4-year journey based on interest. Thus, we ask students to choose a pathway of interest to guide their learning. Choosing a pathway is not the same as choosing a career path. Rather, each pathway adopts an industry theme or "program of study" to give students a realworld content for better understanding of the academic and technical foundation they will need to succeed in whatever post-secondary option they choose. Within this pathway are students with similar interests that can share in their learning as a member of a pathway cohort. The pathway model transforms a student's high school experience by bringing together strong academics, demanding technical education and real-world experience, culminating in dual-credit and/or industry certifications.

The program of study is a key component of each pathway. Academic course content is coordinated with and reinforces the program of study. This coordination helps students gain a greater depth of knowledge by seeing the connection between academic theories and realworld application. Each program of study concludes with college-level coursework and/or industry certifications. Each program of study is color-coded to identify which courses offer dual-enrollment credit, AP credit, IB credit or industry certifications.


Part III: Academic Cores and Electives

The Academic core classes include language arts, math, science, history and world language courses to prepare students to transition to their post-secondary lives, whether it be higher education or career. Elective courses complement the Academic core and program of study and are required for graduation.


## Part IV: Graduation Requirements

The four-year plans in this guide indicate the number of credits required per subject area, totaling 240 credits to earn a diploma. By design, each pathway and program of study include all necessary courses to meet students' graduation requirements and prepare them for higher education.

Course Request forms for Each Pathway

## Agriculture and the Environment Pathway Overview:

- Program of Study: Animal Sciences
- Program of Study: Natural Resources and the Environment
- Program of Study: Plant Sciences

Arts and Humanities Pathway Overview:

- Program of Study: Visual Arts (Graphic Design, Fine Arts, Photo, Interior Design, Fashion Design)
- Program of Study: Performing Arts (Digital Communication, Music, Theatre)
- Program of Study: Humanities

Engineering and Design Pathway Overview:

- Program of Study: 21st Century Manufacturing
- Program of Study: Architecture and Construction
- Program of Study: Computer-Aided Design

Entrepreneurship Pathway Overview:

- Program of Study: Business and Marketing
- Program of Study: Computer Sciences
- Program of Study: Culinary and Hospitality

Health Science and Human Services Pathway Overview:

- Program of Study: Education
- Program of Study: Health Sciences
- Program of Study: Non-Profit Sector
- Program of Study: International Baccalaureate Pre-Diploma

Conclusion and Additional Resources

# ACRICULTURE \& THE ENVIRONMENT 

The mission of Poudre's Agriculture and the
Environment Pathway is to expose students to the evergrowing agriculture industry. Utilizing hands-on, project based curriculum, students have the opportunity to learn about agriculture in a variety of contexts including animal sciences, plant sciences, natural resources, and agricultural mechanics. Students will gain a strong foundation in STEM skills such as inquiry, collaboration, and innovation to better prepare them to be productive citizens of the 21st Century.

Agricultural Business
Animal Sciences
Bioagricultural Sciences
Horticulture
Landscape Architecture
Environmental and Natural Resources
Soil and Crop Sciences

Related Careers

Agronomist<br>Forestry<br>Farmer/Rancher<br>Ecologist<br>Environmental Engineer<br>Landscape Architect<br>Veterinarian<br>Greenhouse/Nursery Management

Student
Organizations

Environmental Club
FFA
Ocean Bowl
Science Bowl
Science Olympiad

## PROGRAM OF STUDY: Animal Sciences

|  | GRADUATION REQUIREMENTS (240) | $\begin{aligned} & \text { 9TH } \\ & \text { GRADE } \end{aligned}$ | 10TH GRADE | $\begin{aligned} & \text { 11TH } \\ & \text { GRADE } \end{aligned}$ | $\begin{aligned} & \text { 12TH } \\ & \text { GRADE } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { u} \\ & 0 \\ & 0 \\ & 4 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | Social Studies / Humanities (30) | MYP History / Geography | MYP History / Geography | Social Studies / AP Humanities | Social Studies Humanities Civics |
|  | Language <br> Arts (40) | MYP English 9 | MYP English 10 | Language Arts / AP | $\begin{aligned} & \text { Language Arts } \\ & \text { / AP } \end{aligned}$ |
|  | Math (30) | Math | Math | Math / AP | Math / AP |
|  | Lab Science (30) | Science | Science | Science / AP | Science / AP |
|  | Animal Sciences | Intro to Agriculture | Principles of Animal \& Vet Science A / B | Intermediate Vet Science A / B <br> Animal Production \& Mgmnt A / B | Work-based <br> Learning <br> Agriculture (SAE) |
|  | World Language OR World Culture (10) | World <br> Language OR World Culture | World Language <br> / AP | World <br> Language <br> / AP | World Language <br> / AP |
|  | Arts (10) | Visual OR Performing Arts | Visual OR Performing Arts | Visual OR Performing Arts | Visual OR Performing Arts |
|  | Health \& Wellness (15) | Physical Education AND / OR Wellness | Physical Education AND / OR Wellness | Physical <br> Education <br> AND / OR <br> Wellness | Physical Education AND / OR Wellness |
|  | Electives (65) | MYP Freshman Seminar Electives | Electives | Electives | Electives |
|  | Finance \& Economics (10) |  | Financial <br> Planning <br> Economics | Financial <br> Planning <br> Economics | Financial <br> Planning <br> Economics |
|  | KEY: <br> ual Credit Option ndustry Certification | Advanced Placement IB Diploma Course |  |  |  |

NOTE: Dual Credit and Certifications offered in most elective courses

## PROGRAM OF STUDY: Plant Science

|  | GRADUATION REQUIREMENTS (240) | $\begin{aligned} & \text { 9TH } \\ & \text { GRADE } \end{aligned}$ | 10TH GRADE | $\begin{aligned} & \text { 11TH } \\ & \text { GRADE } \end{aligned}$ | $\begin{aligned} & \text { 12TH } \\ & \text { GRADE } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Social Studies / Humanities (30) | MYP History / Geography | MYP History / Geography | Social Studies / AP Humanities | Social Studies Humanities Civics |
|  | Language <br> Arts (40) | MYP English 9 | MYP English 10 | Language Arts / AP | Language Arts / AP |
|  | Math (30) | Math | Math | Math / AP | Math / AP |
|  | Lab Science (30) | Science | Science | Science / AP | Science / AP |
|  | Plant <br> Science | Intro to Agriculture | Principles of Horticulture A / B | Floriculture <br> Urban Farming | Greenhouse Production* <br> Work-based Learning (SAE) |
|  | World <br> Language <br> OR World <br> Culture (10) | World Language OR World Culture | World <br> Language <br> / AP | World Language <br> / AP | World <br> Language <br> / AP |
|  | Arts (10) | Visual OR Performing Arts | Visual OR Performing Arts | Visual OR Performing Arts | Visual OR Performing Arts |
|  | Health \& Wellness (15) | Physical Education AND / OR Wellness | Physical Education AND / OR Wellness | Physical Education AND / OR Wellness | Physical Education AND / OR Wellness |
|  | Electives (65) | MYP Freshman Seminar Electives | Electives | Electives | Electives |
|  | Finance \& Economics (10) |  | Financial <br> Planning <br> Economics | Financial <br> Planning <br> Economics | Financial <br> Planning <br> Economics |
|  | KEY: <br> ual Credit Option ndustry Certification* | Advanced Place <br> IB Diploma Cou |  |  |  |

NOTE: Dual Credit and Certifications offered in most elective courses

# PROGRAM OF STUDY: Natural Resources \& The Environment 



## ARTS \& HUMANTTES

The mission of Poudre's Arts and Humanities Pathway is to provide students a combination of rigorous academic courses with real-world experiential projects that tap into students' creativity, inquiry, and critical thinking skills. Students may choose a program of study in the visual arts, performing arts or humanities-each of which provides opportunities to put Their learning into action and exposes students to the arts related vocations and higher education programs available to students beyond high school.

Related Majors

Art Education / Language Arts
Art History
Fine Art
Graphic Design
Photography or Film
Pottery
Music Education
Music Therapy
Composition
Fashion Design
Literature
Interior Design
Theatre Design \& Technology

Related Careers

Artist
Actor
Playwright/writer
Theatre Technician
Fashion Designer
Journalist/Photojournalist
Graphic Designer
Music Therapist
Musician
Filmmaker

Student
Organizations

Drama Club
FCCLA
Book Club
Drama Club
Writers Club
Film Club
Poudre Readers' Society
National Art Honors Society

# PROGRAM OF STUDY: Visual Arts <br> Graphic Design Focus 

|  | GRADUATION REQUIREMENTS (240) | $\begin{aligned} & \text { 9TH } \\ & \text { GRADE } \end{aligned}$ | 10TH GRADE | 11TH <br> GRADE | $\begin{aligned} & \text { 12TH } \\ & \text { GRADE } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\stackrel{\leftrightarrow i n}{0}$ | Social Studies / Humanities (30) | MYP History / Geography | MYP History / Geography | Social Studies / AP Humanities | Social Studies Humanities Civics |
|  | Language <br> Arts (40) | MYP English 9 | MYP English 10 | Language Arts / AP | Language Arts / AP |
|  | Math (30) | Math | Math | Math / AP | Math / AP |
|  | Lab Science (30) | Science | Science | Science / AP | Science / AP |
|  | Visual Arts | MYP Design | Drawing, Painting, Photography, Adv. Drawing, Adv. Photo, Creative Photo, AP Art History | IB DP Visual Arts SL OR AP Art, FRCC Digital Design (MGD 111) <br> Earn an Adobe Associates Certificate in Photoshop Kaleidoscope (Art \& Literary Magazine) | IB DP Visual Arts HL OR AP Art, FRCC Adv, Digital Design (MGD 112) Earn an Adobe Associates Certificate in Illustrator Kaleidoscope Capstone: Art Portfolio |
|  | World <br> Language <br> OR World <br> Culture (10) | World Language OR World Culture | World Language <br> / AP | World <br> Language <br> / AP | World <br> Language <br> / AP |
|  | Arts (10) | Visual OR Performing Arts | Visual OR <br> Performing <br> Arts | Visual OR Performing Arts | Visual OR Performing Arts |
|  | Health \& Wellness (15) | Physical Education AND / OR Wellness | Physical Education AND / OR Wellness | Physical Education AND / OR Wellness | Physical Education AND / OR Wellness |
|  | Electives (65) | MYP Freshman Seminar Electives | Electives | Electives | Electives |
|  | Finance \& Economics (10) |  | Financial <br> Planning <br> Economics | Financial <br> Planning <br> Economics | Financial <br> Planning <br> Economics |
|  | KEY: |  |  |  |  |
|  | Dual Credit Option ndustry Certification* | Advanced Placement IB Diploma Course |  |  |  |

# PROGRAM OF STUDY: Digital Communication 



# PROGRAM OF STUDY: Visual Arts <br> Photography Focus 

|  | GRADUATION REQUIREMENTS (240) | $\begin{aligned} & \text { 9TH } \\ & \text { GRADE } \end{aligned}$ | 10TH GRADE | $\begin{aligned} & \text { 11TH } \\ & \text { GRADE } \end{aligned}$ | $\begin{aligned} & \text { 12TH } \\ & \text { GRADE } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 000000000 | Social Studies / Humanities (30) | MYP History / Geography | MYP History / Geography | Social Studies / AP Humanities | Social Studies Humanities Civics |
|  | Language <br> Arts (40) | MYP English 9 | MYP English 10 | Language Arts / AP | Language Arts / AP |
|  | Math (30) | Math | Math | Math / AP | Math / AP |
|  | Lab Science (30) | Science | Science | Science / AP | Science / AP |
|  | Visual <br> Arts | MYP Design Photo 1 | Advanced Photo, <br> FRCC Digital Design (MGD 111), Drawing, <br> Adv. Drawing, <br> Painting <br> AP Art History | IB DP Visual Arts SL OR AP Art (with a photo focus) Creative Photo, FRCC Digital Design (MGD 111) | IB DP Visual Arts HL OR AP Art (with a photo focus) Capstone: Photo Portfolio Yearbook |
|  | World Language OR World Culture (10) | World Language OR World Culture | World <br> Language <br> / AP | World <br> Language <br> / AP | World <br> Language <br> / AP |
|  | Arts (10) | Visual OR Performing Arts | Visual OR Performing Arts | Visual OR Performing Arts | Visual OR Performing Arts |
|  | Health \& Wellness (15) | Physical <br> Education <br> AND / OR <br> Wellness | Physical Education AND / OR Wellness | Physical Education AND / OR Wellness | Physical Education AND / OR Wellness |
|  | Electives (65) | MYP Freshman <br> Seminar <br> Electives | Electives | Electives | Electives |
|  | Finance \& Economics (10) |  | Financial Planning Economics | Financial <br> Planning <br> Economics | Financial <br> Planning <br> Economics |
|  | KEY: <br> Dual Credit Option ndustry Certification* | Advanced Placement IB Diploma Course |  |  |  |

NOTE: Dual Credit and Certifications offered in most elective courses

## PROGRAM OF STUDY: Humanities

|  | GRADUATION REQUIREMENTS (240) | $\begin{aligned} & \text { 9TH } \\ & \text { GRADE } \end{aligned}$ | 10TH GRADE | $\begin{aligned} & \text { 11TH } \\ & \text { GRADE } \end{aligned}$ | $\begin{aligned} & \text { 12TH } \\ & \text { GRADE } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { 荡 } \end{aligned}$ | Social Studies / Humanities (30) | MYP History / Geography | MYP History / Geography | Social Studies / AP Humanities | Social Studies Humanities Civics |
|  | Language <br> Arts (40) | MYP English 9 | MYP English 10 | Language Arts / AP | $\begin{aligned} & \text { Language Arts } \\ & \text { / AP } \end{aligned}$ |
|  | Math (30) | Math | Math | Math / AP | Math / AP |
|  | Lab Science (30) | Science | Science | Science / AP | Science / AP |
|  | Humanities | MYP Design | Writing for Literary Productions, Creative Writing, Film Studies | Writing for Lit. Productions <br> Creative Writing, Film <br> Studies, History of Rock <br> \& Pop, History of Jazz, <br> Music Appreciation <br> World Humanities (Asia or <br> Africa) Classical Humanities | Writing for Lit. Productions Creative Writing, Film Studies, History of Rock <br> s Pop, History of Jazz, <br> Music Appreciation <br> world Humanities (Asia or <br> Africa) Classical Humanities |
|  | World Language OR World Culture (10) | World Language OR World Culture | World <br> Language <br> / AP | World <br> Language <br> / AP | World Language <br> / AP |
|  | Arts (10) | Visual OR Performing Arts | Visual OR Performing Arts | Visual OR Performing Arts | Visual OR Performing Arts |
|  | Health \& Wellness (15) | Physical Education AND / OR Wellness | Physical Education AND / OR Wellness | Physical Education AND / OR Wellness | Physical <br> Education <br> AND / OR <br> Wellness |
|  | Electives (65) | MYP Freshman Seminar Electives | Electives | Electives | Electives |
|  | Finance \& Economics (10) |  | Financial <br> Planning <br> Economics | Financial <br> Planning <br> Economics | Financial Planning Economics |
|  | KEY: |  |  |  |  |
|  | Dual Credit Option Industry Certification* | Advanced Placement IB Diploma Course |  |  |  |
|  | NOTE: Dual Credit and Certifications offered in most elective courses |  |  |  |  |

## PROGRAM OF STUDY: Theater

|  | GRADUATION REQUIREMENTS (240) | $\begin{gathered} \text { 9TH } \\ \text { GRADE } \end{gathered}$ | 10TH GRADE | 11TH GRADE | $\begin{aligned} & \text { 12TH } \\ & \text { GRADE } \end{aligned}$ |
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| $\begin{aligned} & \text { u} \\ & 0 \\ & 0 \\ & 4 \\ & 0 \\ & \text { u } \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | Social Studies / Humanities (30) | MYP History / Geography | MYP History / Geography | Social Studies / AP Humanities | Social Studies Humanities Civics |
|  | Language <br> Arts (40) | MYP English 9 | MYP English 10 | Language Arts / AP | Language Arts / AP |
|  | Math (30) | Math | Math | Math / AP | Math / AP |
|  | Lab Science (30) | Science | Science | Science / AP | Science / AP |
|  | Performing Arts <br> (*Some courses are not grade specific, but require instructor approval) | Intro to Performance \& Communication <br> MYP Theater | Advanced Acting \& Production <br> Technical Theatre | IB DP Theatre Arts SL FRCC Theatre 105, Theater Production, Music Theater Production Technical Theatre | IB DP Theatre Arts HL Stagecraft <br> Theater Production, <br> Music Theater <br> Production <br> Technical Theatre |
|  | World <br> Language <br> OR World <br> Culture (10) | World Language OR World Culture | World <br> Language <br> / AP | World <br> Language <br> / AP | World <br> Language <br> / AP |
|  | Arts (10) | Visual OR Performing Arts | Visual OR <br> Performing <br> Arts | Visual OR Performing Arts | Visual OR Performing Arts |
|  | Health \& Wellness (15) | Physical Education AND / OR Wellness | Physical Education AND / OR Wellness | Physical <br> Education <br> AND / OR <br> Wellness | Physical <br> Education <br> AND / OR <br> Wellness |
|  | Electives (65) | MYP Freshman Seminar Electives | Electives | Electives | Electives |
|  | Finance \& Economics (10) |  | Financial <br> Planning <br> Economics | Financial <br> Planning <br> Economics | Financial <br> Planning <br> Economics |
|  | KEY: <br> Dual Credit Option ndustry Certification | Advanced Place IB Diploma Cou |  |  |  |

NOTE: Dual Credit and Certifications offered in most elective courses

# PROGRAM OF STUDY: Music 

|  | GRADUATION REQUIREMENTS (240) | $\begin{aligned} & \text { 9TH } \\ & \text { GRADE } \end{aligned}$ | 10TH GRADE | $\begin{aligned} & \text { 11TH } \\ & \text { GRADE } \end{aligned}$ | $\begin{aligned} & \text { 12TH } \\ & \text { GRADE } \end{aligned}$ |
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| $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 山 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | Social Studies / Humanities (30) | MYP History / Geography | MYP History / Geography | Social Studies / AP Humanities | Social Studies Humanities Civics |
|  | Language <br> Arts (40) | MYP English 9 | MYP English 10 | Language Arts / AP | Language Arts / AP |
|  | Math (30) | Math | Math | Math / AP | Math / AP |
|  | Lab Science (30) | Science | Science | Science / AP | Science / AP |
|  | Performing Arts <br> (*Some courses are not grade specific, but require instructor approval) | Bass or Treble Choir Band or Orchestra Piano 1, Music Production, Piano 2 Intro to Performance \& Communication Advanced Ensembles | Bass or Treble Choir, <br> Band, Orchestra <br> Piano 1, Music <br> Production, Piano 2 <br> Advanced Ensembles | Bass or Treble Choir, Band, Orchestra Piano 1, Music Production, Piano 2 Advanced Ensembles | Bass or Treble Choir, <br> Band, Orchestra <br> Piano 1, Music <br> Production, Piano 2 <br> Advanced Ensembles |
|  | World Language OR World Culture (10) | World Language OR World Culture | World <br> Language <br> / AP | World <br> Language <br> / AP | World <br> Language <br> / AP |
|  | Arts (10) | Visual OR Performing Arts | Visual OR Performing Arts | Visual OR Performing Arts | Visual OR <br> Performing <br> Arts |
|  | Health \& Wellness (15) | Physical <br> Education <br> AND / OR <br> Wellness | Physical Education AND / OR Wellness | Physical <br> Education <br> AND / OR <br> Wellness | Physical <br> Education <br> AND / OR <br> Wellness |
|  | Electives (65) | MYP Freshman Seminar Electives | Electives | Electives | Electives |
|  | Finance \& Economics (10) |  | Financial <br> Planning <br> Economics | Financial <br> Planning <br> Economics | Financial <br> Planning <br> Economics |
|  | Dual Credit Option Industry Certification* | Advanced Placement IB Diploma Course |  |  |  |

NOTE: Dual Credit and Certifications offered in most elective courses

## PROGRAM OF STUDY: Interior Design



NOTE: Dual Credit and Certifications offered in most elective courses

## PROGRAM OF STUDY: Fashion Design



NOTE: Dual Credit and Certifications offered in most elective courses

## ENGINEERING \& DESICN

The mission of Poudre's Engineering and Design Pathway is to advance students' ability to innovate, think critically, and collaborate to solve problems. This pathway combines rigorous academic core content with demanding technical education and real world experiences. Courses provide students the opportunity to apply STEM knowledge, skills, and habits of mind to make the world a better place through innovation.

Related Majors

Electrical Engineering Mechanical Engineering Structural Engineering Aerospace Engineering Environmental Engineering Architecture Manufacturing Interior Design

Student
Organizations

FCCLA
FIRST Robotics

Related Careers

## Architect

Design Engineer
Electrical Engineer
Electrician
Field Engineer
Materials Engineer
Mechanical Engineer
Operations Engineer
Interior Designer

Apprenticeships

4 Rivers
Fort Collins Heating and Air
Fort Collins Lineman
Neuworks
Otterbox
PMP
Woodward Governor

|  | GRADUATION REQUIREMENTS (240) | $\begin{aligned} & \text { 9TH } \\ & \text { GRADE } \end{aligned}$ | 10TH GRADE | $\begin{aligned} & \text { 11TH } \\ & \text { GRADE } \end{aligned}$ | $\begin{aligned} & \text { 12TH } \\ & \text { GRADE } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { 岗 } \\ & 0 \end{aligned}$ | Social Studies / Humanities (30) | MYP History / Geography | MYP History / Geography | Social Studies / AP Humanities | Social Studies Humanities Civics |
|  | Language <br> Arts (40) | MYP English 9 | MYP English 10 | Language Arts / AP | Language Arts / AP |
|  | Math (30) | Math | Math | Math / AP | Math / AP |
|  | Lab Science (30) | Science | Science | Science / AP | Science / AP |
|  | 21st Century Manufacturing | Principles of Engineering | FRCC Mechanical Design 1 | Adv. Engineering: Machining \& Welding | Robotics 2 |
|  |  | Principles of Manufacturing | Metals \& Machining Fabrication | Robotics 1 | Engineering \& Design Capstone |
|  | World Language OR World Culture (10) | World <br> Language OR World Culture | World <br> Language <br> / AP | World <br> Language <br> / AP | World <br> Language <br> / AP |
|  | Arts (10) | Visual OR Performing Arts | Visual OR Performing Arts | Visual OR Performing Arts | Visual OR Performing Arts |
|  | Health \& Wellness (15) | Physical Education AND / OR Wellness | Physical Education AND / OR Wellness | Physical <br> Education <br> AND / OR <br> Wellness | Physical Education AND / OR Wellness |
|  | Electives (65) | MYP Freshman Seminar Electives | Electives | Electives | Electives |
|  | Finance \& Economics (10) |  | Financial <br> Planning <br> Economics | Financial <br> Planning <br> Economics | Financial <br> Planning <br> Economics |
|  | Dual Credit Option Industry Certification* | Advanced Placement IB Diploma Course |  |  |  |

# PROGRAM OF STUDY: <br> Architecture <br> \& Construction 

|  | GRADUATION REQUIREMENTS (240) | $\begin{aligned} & \text { 9TH } \\ & \text { GRADE } \end{aligned}$ | 10TH GRADE | $\begin{aligned} & \text { 11TH } \\ & \text { GRADE } \end{aligned}$ | $\begin{aligned} & \text { 12TH } \\ & \text { GRADE } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 000000000 | Social Studies / Humanities (30) | MYP History / Geography | MYP History / Geography | Social Studies / AP Humanities | Social Studies Humanities Civics |
|  | Language <br> Arts (40) | MYP English 9 | MYP English 10 | Language Arts / AP | Language Arts / AP |
|  | Math (30) | Math | Math | Math / AP | Math / AP |
|  | Lab Science (30) | Science | Science | Science / AP | Science / AP |
|  | Architecture \& Construction | Engineering Explorations, Principles of Construction | Geometry in Construction, Woodworking Technology, Construction Technology | Architecture | Woodworking Technology II, FRCC Solidworks |
|  |  |  |  | Construction Systems | Engineering \& Design Capstone |
|  | World Language OR World Culture (10) | World <br> Language OR World Culture | World <br> Language <br> / AP | World <br> Language <br> / AP | World <br> Language <br> / AP |
|  | Arts (10) | Visual OR Performing Arts | Visual OR Performing Arts | Visual OR Performing Arts | Visual OR Performing Arts |
|  | Health \& Wellness (15) | Physical Education AND / OR Wellness | Physical <br> Education <br> AND / OR <br> Wellness | Physical <br> Education <br> AND / OR <br> Wellness | Physical Education AND / OR Wellness |
|  | Electives (65) | MYP Freshman Seminar Electives | Electives | Electives | Electives |
|  | Finance \& Economics (10) |  | Financial <br> Planning <br> Economics | Financial <br> Planning <br> Economics | Financial <br> Planning <br> Economics |
|  | KEY: <br> ual Credit Option ndustry Certification* | Advanced Place <br> IB Diploma Cou |  |  |  |

NOTE: Dual Credit and Certifications offered in most elective courses

# PROGRAM OF STUDY: 21st Century <br> Manufacturing 

|  | GRADUATION REQUIREMENTS (240) | $\begin{aligned} & \text { 9TH } \\ & \text { GRADE } \end{aligned}$ | 10TH GRADE | $\begin{aligned} & \text { 11TH } \\ & \text { GRADE } \end{aligned}$ | $\begin{aligned} & \text { 12TH } \\ & \text { GRADE } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { y } \\ & 0 \\ & 0 \\ & 4 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | Social Studies / Humanities (30) | MYP History / Geography | MYP History / Geography | Social Studies / AP Humanities | Social Studies Humanities Civics |
|  | Language <br> Arts (40) | MYP English 9 | MYP English 10 | Language Arts / AP | $\begin{aligned} & \text { Language Arts } \\ & \text { / AP } \end{aligned}$ |
|  | Math (30) | Math | Math | Math / AP | Math / AP |
|  | Lab Science (30) | Science | Science | Science / AP | Science / AP |
|  | Computer Aided Design | Engineering <br> Explorations | Engineering Drafting 1 | 3D Modeling: <br> Engineering Drafting 2 <br> also dual credit | Architecture |
|  |  | Engineering Skills: Carpentry \& Joinery | Engineering Design: Carpentry \& Joinery |  | Engineering <br> \& Design Capstone |
|  | World Language OR World Culture (10) | World <br> Language OR World Culture | World <br> Language <br> / AP | World <br> Language <br> / AP | World <br> Language <br> / AP |
|  | Arts (10) | Visual OR Performing Arts | Visual OR Performing Arts | Visual OR Performing Arts | Visual OR Performing Arts |
|  | Health \& Wellness (15) | Physical Education AND / OR Wellness | Physical Education AND / OR Wellness | Physical Education AND / OR Wellness | Physical Education AND / OR Wellness |
|  | Electives (65) | MYP Freshman Seminar Electives | Electives | Electives | Electives |
|  | Finance \& Economics (10) |  | Financial <br> Planning <br> Economics | Financial <br> Planning <br> Economics | Financial <br> Planning <br> Economics |
|  | KEY: <br> Dual Credit Option ndustry Certification | Advanced Placem IB Diploma Cour |  |  |  |

NOTE: Dual Credit and Certifications offered in most elective courses

# ENTREPRENEURSHIP 

The mission of Poudre's Entrepreneurship Pathway is to prepare students with 21st century skills-- such as innovation, management, collaboration, and risktaking--within a framework of hands-on courses and on-the-job experiences. The Entrepreneurship Pathway includes several lenses such as hospitality, business, marketing, and computer science. The pathway also provides opportunities to earn certifications and college credit from more advanced coursework.

Related Majors

Accounting
Business Administration
Economics
Financial Services
International Business
Hospitality
Management
Marketing
Computer Science
Graphic Design
Culinary Arts

Student
Organizations

FCCLA / FBLA / DECA
Coding Club

Related Careers

Accountant
App Developer
Software Engineer
Software Developer
Web Designer
Entrepreneur
Human Resource Specialist
Event Planner
Nutritionist
Chef

Apprenticeships

Good Samaritan Society
Stonebridge
Bank of Colorado

## PROGRAM OF STUDY: Business \& Marketing



# PROGRAM OF STUDY: Computer Sciences 



## PROGRAM OF STUDY: Culinary Arts

|  | GRADUATION REQUIREMENTS (240) | $\begin{aligned} & \text { 9TH } \\ & \text { GRADE } \end{aligned}$ | 10TH GRADE | 11TH GRADE | $\begin{aligned} & \text { 12TH } \\ & \text { GRADE } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | Social Studies / Humanities (30) | MYP History / Geography | MYP History / Geography | Social Studies / AP Humanities | Social Studies Humanities Civics |
|  | Language <br> Arts (40) | MYP English 9 | MYP English 10 | Language Arts / AP | Language Arts / AP |
|  | Math (30) | Math | Math | Math / AP | Math / AP |
|  | Lab Science (30) | Science | Science | Science / AP | Science / AP |
|  | Culinary Arts | Culinary Nutrition, Teen Choices, Life Management | Catering I \& II | Catering I, <br> Catering II, <br> FRCC Food Safety \& Sanitation, FRCC Intro to Foods | Serve Safe <br> Managerial 5-Year <br> Certification <br> Work-based <br> Learning |
|  | World <br> Language <br> OR World <br> Culture (10) | World <br> Language OR World Culture | World <br> Language <br> / AP | World <br> Language <br> / AP | World <br> Language <br> / AP |
|  | Arts (10) | Visual OR Performing Arts | Visual OR Performing Arts | Visual OR Performing Arts | Visual OR Performing Arts |
|  | Health \& Wellness (15) | Physical Education AND / OR Wellness | Physical Education AND / OR Wellness | Physical Education AND / OR Wellness | Physical Education AND / OR Wellness |
|  | Electives (65) | MYP Freshman Seminar Electives | Electives | Electives | Electives |
|  | Finance \& Economics (10) |  | Financial <br> Planning <br> Economics | Financial <br> Planning <br> Economics | Financial <br> Planning <br> Economics |
| KEY: |  |  |  |  |  |
| Dual Credit Option Industry Certification |  | Advanced Placement IB Diploma Course |  |  |  |
| NOTE: Dual Credit and Certifications offered in most elective courses |  |  |  |  |  |

## HEALTH SCIENCES \& HUMAN SERVICES

The mission of Poudre's Health Science and Human
Services Pathway is to develop students' ethic of service and leadership skills. Students have the opportunity to focus on their area of interest, whether it be education, health, medicine or other service-related field in order to gain handson experience, learn social responsibility, and ultimately impact positive change in their world. Thispathway utilizes hands-on, project-based curriculum in which all students have the opportunity to learn and become responsible, productive citizens of the 21st Century.

## Related Majors

Biological Sciences
Chemistry \& Chemical Physics
Health Science \& Nursing
Nutrition \& Public Health
Pharmacology
Psychology
Education
Non-profit management
Law Enforcement

Student
Organizations

FCCLA
HOSA
Science Bowl
Science Olympiad

Related Careers

Medical Technician<br>Nurse<br>Doctor<br>Dietician/Nutritionist<br>Geneticist<br>Occupational Therapist<br>Psychologist<br>Law Enforcement Officer<br>Teacher<br>Non-Profit Manager

Apprenticeships

Columbine Health Systems
Good Samaritan Society
Tolmar Pharmaceuticals

# PROGRAM OF STUDY: Education 



NOTE: Dual Credit and Certifications offered in most elective courses

## PROGRAM OF STUDY: Health Sciences

|  | GRADUATION REQUIREMENTS (240) | $\begin{aligned} & \text { 9TH } \\ & \text { GRADE } \end{aligned}$ | 10TH GRADE | $\begin{aligned} & \text { 11TH } \\ & \text { GRADE } \end{aligned}$ | $\begin{aligned} & \text { 12TH } \\ & \text { GRADE } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { y } \\ & 0 \\ & 8 \end{aligned}$ | Social Studies / Humanities (30) | MYP History / Geography | MYP History / Geography | Social Studies / AP Humanities | Social Studies Humanities Civics |
|  | Language <br> Arts (40) | MYP English 9 | MYP English 10 | $\begin{aligned} & \text { Language Arts } \\ & \text { / AP } \end{aligned}$ | $\begin{aligned} & \text { Language Arts } \\ & \text { / AP } \end{aligned}$ |
|  | Math (30) | Math | Math | Math / AP | Math / AP |
|  | Lab Science (30) | Science | Science | Science / AP | Science / AP |
|  | Health Sciences | Introduction to Health Sciences \& Human Services | Health \& Wellness, <br>  <br> Physiology, <br> Sports Medicine, <br> Life Management | FRCC Medical Careers <br> Exploration <br> *also dual credit <br> Human Nutrition <br> Fitness \& Wellness | FRCC Medical Careers Exploration <br> *Certified Nursing Asst. <br> Athletic Training <br> Work-based <br> Learning |
|  | World Language OR World Culture (10) | World <br> Language OR World Culture | World <br> Language <br> / AP | World <br> Language <br> / AP | World <br> Language <br> / AP |
|  | Arts (10) | Visual OR <br> Performing <br> Arts | Visual OR Performing Arts | Visual OR Performing Arts | Visual OR Performing Arts |
|  | Health \& Wellness (15) | Physical Education AND / OR Wellness | Physical Education AND / OR Wellness | Physical Education AND / OR Wellness | Physical Education AND / OR Wellness |
|  | Electives (65) | MYP Freshman Seminar Electives | Electives | Electives | Electives |
|  | Finance \& Economics (10) |  | Financial <br> Planning <br> Economics | Financial <br> Planning <br> Economics | Financial <br> Planning <br> Economics |
|  | KEY: |  |  |  |  |
|  | Jual Credit Option ndustry Certification* | Advanced Placement IB Diploma Course |  |  |  |
|  | NOTE: Dual Credit and Certifications offered in most elective courses |  |  |  |  |

# PROGRAM OF STUDY: Nonprofit Manasement 

|  | GRADUATION REQUIREMENTS (240) | $\begin{aligned} & \text { 9TH } \\ & \text { GRADE } \end{aligned}$ | 10TH GRADE | $\begin{aligned} & \text { 11TH } \\ & \text { GRADE } \end{aligned}$ | $\begin{aligned} & \text { 12TH } \\ & \text { GRADE } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 000400000 | Social Studies / Humanities (30) | MYP History / Geography | MYP History / Geography | Social Studies / AP Humanities | Social Studies Humanities Civics |
|  | Language <br> Arts (40) | MYP English 9 | MYP English 10 | Language Arts / AP | Language Arts / AP |
|  | Math (30) | Math | Math | Math / AP | Math / AP |
|  | Lab Science (30) | Science | Science | Science / AP | Science / AP |
|  | Nonprofit Management | Introduction to Health Sciences \& Human Services | Service Learning or International Business or Management or Current World Affairs Student Leadership | Service Learning or International Business or Management or Current World Affairs Student Leadership | Service Learning Capstone <br> Student Leadership |
|  | World Language OR World Culture (10) | World <br> Language OR World Culture | World Language <br> / AP | World <br> Language <br> / AP | World <br> Language <br> / AP |
|  | Arts (10) | Visual OR Performing Arts | Visual OR Performing Arts | Visual OR Performing Arts | Visual OR Performing Arts |
|  | Health \& Wellness (15) | Physical Education AND / OR Wellness | Physical Education AND / OR Wellness | Physical Education AND / OR Wellness | Physical Education AND / OR Wellness |
|  | Electives (65) | MYP Freshman <br> Seminar <br> Electives | Electives | Electives | Electives |
|  | Finance \& Economics (10) |  | Financial <br> Planning <br> Economics | Financial <br> Planning <br> Economics | Financial <br> Planning <br> Economics |
|  | KEY: |  |  |  |  |
|  | Dual Credit Option Industry Certification* | Advanced Placement IB Diploma Course |  |  |  |
|  | NOTE: Dual Credit and Certifications offered in most elective courses |  |  |  |  |

# INTERNATIONAL BACCALAUREATE 


#### Abstract

At PHS, the IB Middle Years Program (MYP) philosophy is implemented in all classrooms. In the IB Pre-Diploma pathway students can expect classes that move at a quick pace, an increase in reading and writing, and to complete service hours and a personal project. This pathway encourages students to consider different perspectives, promotes understanding of other cultures and ideas, and prepares students with the skills needed to be successful in whatever path they choose whether it is the IB Diploma Program, AP, Concurrent Enrollment or general education courses.


## Related Majors \& Careers

> We've had IB graduates major in everything from Environmental Sciences to Fine Art, Engineering, Business Administration, Health Sciences, Theatre, and Psychology. The IB Diploma affords students a wellrounded education that supports students pursuing higher education and careers in a variety of areas.

## Student

Organizations

IB Student Leadership
*All school-sponsored and student-initiated clubs are available to pre-diploma pathway students.

Apprenticeships

Apprenticeships are open to all IB pre-Diploma Pathway students. Fields include healthcare, information technology, manufacturing, trades, finance, culinary, and hospitality.

## PROGRAM OF STUDY: Animal Sciences

|  | GRADUATION REQUIREMENTS (240) | $\begin{aligned} & \text { 9TH } \\ & \text { GRADE } \end{aligned}$ | 10TH GRADE | $\begin{aligned} & \text { 11TH } \\ & \text { GRADE } \end{aligned}$ | $\begin{aligned} & \text { 12TH } \\ & \text { GRADE } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { y } \\ & 0 \\ & 0 \\ & \mathbf{S} \\ & 0 \\ & 10 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | Social Studies / <br> Humanities (30) | MYP History / Geography 1 | MYP History / Geography 2 | History of the Americas | Contemporary World Politics |
|  | Language <br> Arts (40) | MYP English 9 | MYP English 10 | Language A: Literature | Language A: <br> Literature |
|  | Math (30) | Math | Math | Math / Math / AP | Math / Math / AP |
|  | Lab Science (30) | Science | Science | Science / AP | Science / AP |
|  | Students select courses from any other pathway. |  |  | Students choose a 6th IB diploma course of their choosing. | Students choose a 6th IB diploma course of their choosing. |
|  | World <br> Language <br> OR World <br> Culture (10) | World Language <br> Spanish, French or German 1-5 | World Language | World <br> Language <br> World <br> Language | World <br> Language <br> World <br> Language |
|  | Arts (10) | Visual Arts <br> Performing Arts Applied Arts (One Semester: Meets MYP Level 4) | Visual Arts <br> Performing Arts <br> Applied Arts <br> (One Semester: Meets <br> MYP Level 5) | Visual Art, Music Theory, \& Theatre options for students interested in the arts. | Visual Art, Music Theory, \& Theatre options for students interested in the arts. |
|  | Health \& Wellness (15) | Physical Education AND / OR Wellness | Physical Education AND / OR Wellness | Physical Education AND / OR Wellness | Physical Education AND / OR Wellness |
|  | Electives (65) | MYP Freshman <br> Seminar Electives | Electives | Electives | Electives |
|  | Finance \& Economics (10) |  | Financial <br> Planning <br> Economics | Financial <br> Planning <br> Economics | Financial <br> Planning <br> Economics |
|  | KEY: |  |  |  |  |
|  | Dual Credit Option Industry Certification* | Advanced Placement IB Diploma Course |  |  |  |
|  | NOTE: Dual Credit and Certifications offered in most elective courses |  |  |  |  |

Poudre High School's Counseling Department provides additional resources to help parents and students navigate their 4-year journey.

Please visit the Poudre High School website for additional resources.
http://www.phscounseling.org

Included in the Curriculum Guide resources are:

- Courses and course descriptions listed by subject area
- Explanations of dual credit through Front Range Community College
- ASCENT Information
- Adjusted GPA explanation
- Middle school courses offering high school credit
- Additional education opportunities
- Higher education admissions requirements
- NCAA requirements
- Graduation requirements for graduating classes of 2021, 2022, and 2023+


## UBUNTU

## "I am who I am because of who we are."

At PHS, we live by the philosophy of Ubuntu - the essence of being human.
"Ubuntu speaks particularly about the fact that you can't exist as a human being in isolation. It speaks about our interconnectedness. We think of ourselves far too frequently as just individuals, separated from one another, whereas you are connected and what you do affects the whole world. When you do well, it spreads out; it is for the whole of humanity."

That's why we're in this togetherstudents, parents, counselors, teachers and staff. Your success is our success! Ubuntu!

## I AM WHO I AM BECAUSE OF WHO WE ARE

## WE ARE POUDRE

